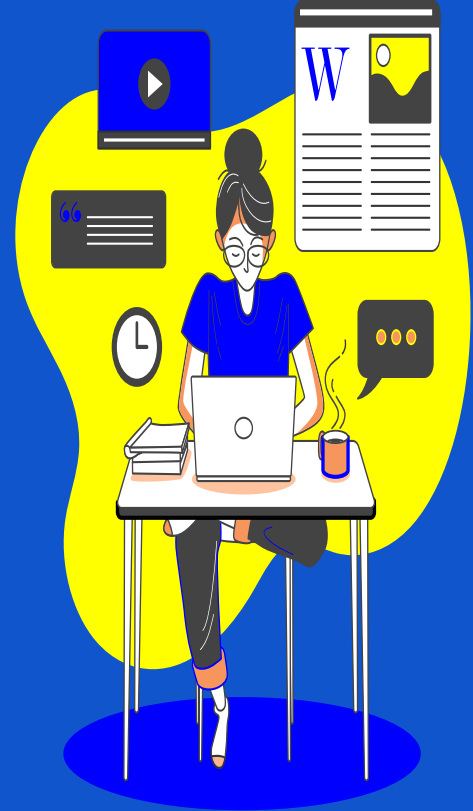




TAKOMA PARK MIDDLE SCHOOL  
CONTINUITY OF LEARNING SCHEDULE

# DAILY CLASS TIME

*DAILY CLASS TIME FOR TPMS STUDENTS  
IS FROM 12:45-4:15.*



# KEY POINTS

- The student day is adjusted to start and end later in the day (9:00-4:15).
- **Mornings are flexible (9:00-12:45).** You may work independently on assignments that your teachers have posted, help at home, spend time with family, practice skills, email, and communicate with teachers for support.
- **TPMS Teacher Office Hours when they are planning instruction or checking emails are 9:00-11:00 a.m., Monday - Thursday and 9-4:15 on Fridays.**
- Live or interactive classes are in the afternoon only. **These classes are from 12:45-4:15.**
- You will not have interactive classes every day, but your teacher will post information and work for you to complete.

# SCHOOL WEEK CALENDAR

**April 6-8** (No school on Thursday & Friday April 9-10)

<b>Monday (All Classes)</b>	<b>Tuesday (Periods 1, 3, 5, 7)</b>	<b>Wednesday (Periods 2, 4, 6, 8)</b>
<p>Teachers will send out instruction, learning activities, and assignments to begin process of closing MP3.</p> <p><i>*Meal service for students from 11:00-1:00 Monday-Friday at Blair High School and Rolling Terrace Elementary School.</i></p>	<p><b>Flexible Mornings</b></p> <ul style="list-style-type: none"><li>• Student independent work</li><li>• Self-directed completion of outstanding assignments</li></ul> <p><b>Afternoon:</b> Live check-ins, possible Q3 instruction that has already been taught or presented, review, and reassess.</p> <p><b>SCHEDULE</b></p> <ul style="list-style-type: none"><li>○ Period 1/2: 12:45-1:30*</li><li>○ Period 3/ 4: 1:40-2:25</li><li>○ Period 5/6: 2:35-3:20</li><li>○ Period 7 8: 3:30-4:15</li></ul>	

# TPMS SCHOOL WEEK CALENDAR

## April 14-17 (No school Monday, April 13)

<b>Monday</b>	<b>Tuesday (All Classes)</b>	<b>Wednesday (Periods 1, 3, 5, 7)</b>	<b>Thursday (Periods 2, 4, 6, 8)</b>	<b>Friday (All Classes)</b>
<b>No School on April 13, 2020</b>  <b>Friday, April 17, 2020 is the last day of the third quarter.</b>	Teachers send out instruction, learning activities, and assignments to finalize process of closing MP3.	<b>Flexible Mornings</b> <ul style="list-style-type: none"><li>• Student independent work</li><li>• Self-directed completion of outstanding assignments</li></ul> <b>Afternoon:</b> Live check-ins, possible Q3 instruction that has already been taught or presented, review, and reassess.  <b>SCHEDULE</b> <ul style="list-style-type: none"><li>○ Period 1/2: 12:45-1:30*</li><li>○ Period 3/ 4: 1:40-2:25</li><li>○ Period 5/6: 2:35-3:20</li><li>○ Period 7 8: 3:30-4:15</li></ul>		Teachers available for student questions or check-ins.  Student Independent work, make-ups and reassessment  Assignments due

# TPMS WEEKLY STUDENT SCHEDULE (STARTING APRIL 20)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>9-12:45</b> <b>Flexible Mornings</b> <ul style="list-style-type: none"><li>• Student independent work</li><li>• Self-directed completion of outstanding assignments</li></ul>				
<b>12:45-4:15</b> Pd 1: 12:45-1:30 Pd. 3: 1:40-2:25 Pd. 5: 2:35-3:20 Pd. 7: 3:30-4:15  Students check posted online learning activities, and assignments for the week.	<b>12:45-4:15</b> Pd. 2: 12:45-1:30 Pd. 4: 1:40-2:25 Pd. 6: 2:35-3:20 Pd 8: 3:30-4:15  Students check posted online learning activities, and assignments for the week.	<b>12:45-4:15</b> Pd 1: 12:45-1:30 Pd. 3: 1:40-2:25 Pd. 5: 2:35-3:20 Pd. 7: 3:30-4:15  Interactive check ins with teachers.	<b>12:45-4:15</b> Pd. 2: 12:45-1:30 Pd. 4: 1:40-2:25 Pd. 6: 2:35-3:20 Pd 8: 3:30-4:15  Interactive check ins with teachers.	<b>12:45-4:15</b> All Periods  Students turn in work, email teachers, complete week's assignments.

# SAMPLE TPMS STUDENT

## TPMS Star Student, Grade 8

TPMS *Star Student* is an 8th grader at TPMS. She has two siblings in elementary school. In the mornings she helps her brothers work on the computer for their math lessons (elementary schools have interactive lessons from 8:45-11:05). She also does her chores, checks out the latest dances on Tik Tok, and works on two posted assignments. At 11:15 a.m. she walks with her family to an MCPS meal site for lunch pick-up. She eats lunch and watches her favorite show. At 12:30 she gathers up a pencil, her notebook, and agenda book. **She logs on to the computer to begin her 12:45 classes.**

# MS. DEENY, WHAT DO YOU MEAN BY.....

- **Live/Interactive/Engaging Classrooms:**

This can include a pre-recorded teaching lesson, a live participant-rich learning session, or an open-question and answer session.

- **Office Hours:**

During office hours teachers will focus on planning and responding to communications. If you need help, or need to ask a question, send teachers a message. TPMS teachers have office hours from 9:00 a.m.-11:00 a.m. Monday through Thursday and 9-4:15 on Friday.



# ZOOM TIPS:



## Zoom for Students

In order to join an MCPS-hosted Zoom meeting, students will be required to join using their MCPS Google account. Before joining a meeting, students will need to set up their account.

## Setting up your MCPS-Licensed Zoom Account

1. Visit <https://mcpsmd.zoom.us>.
2. Click Login.
3. Enter your MCPS Google email address (@mcpsmd.net) and password to continue.
4. You will be able to view your Zoom profile and settings. As a student, it may appear that you can host meetings, however, other students and staff ARE NOT ABLE to join or participate in their meetings. The purpose of the account is to give you the ability to join your teacher's meetings.

**\*Note:** If you visit the Zoom website (<https://zoom.us>) and choose to login with Google, you ARE NOT signing in to your MCPS-licensed account and will be associated with the free or "Basic" version of Zoom. Please use the previous steps provided to access Zoom for MCPS.

# ZOOM TIPS: PART TWO

<https://bit.ly/mcpsmd-zoom-stu>

## Joining a Meeting

To join a meeting, MCPS students will need to:

1. Click the Zoom meeting link provided by their teacher.
  2. From the Zoom to Chrome window, click Join from your browser; the Zoom app/extension will be blocked for students.
  3. Enter their name and then click Join.
  4. Click sign into Zoom when receiving the message stating, “This meeting is for authorized attendees only.”
  5. Enter their MCPS Google Apps account information if prompted to be placed in the teacher’s waiting room.
- Note that if students are already signed in to a Chromebook or the Chrome browser with their MCPS account, they will be automatically logged in.
  - The first time you try to log in to a meeting, you may be redirected to your Zoom profile page. If so, return to your meeting link to now join the meeting



# ONLINE CODE OF CONDUCT.....

Technology is a tool we use in this educational setting to achieve our academic goals. Using it requires responsibility.

**Code of Conduct:** “Students are subject to the MCPS Student Code of Conduct. Student activity and behavior is recorded for the purposes of student and classroom safety. There is no anonymous usage of this platform and any inappropriate behavior will be quickly addressed. Students should not enable video or audio unless specifically directed by the teacher.”

- Students will use online platforms to participate in an online learning community, and for the completion of online learning tasks.
- Students will only use platforms to communicate in an appropriate way, and only about course content and project completion.
- Postings and communications will be on-topic and never contain any inappropriate images, language, or themes.
- Bullying or harassment will not be tolerated in the online learning community.

# RESOURCES

## **MCPS Meal Sites:**

<https://www.montgomeryschoolsmd.org/coronavirus/meals/>

## **Technical Support and Questions:**

Email: [mymcps\\_support@mcpsmd.net](mailto:mymcps_support@mcpsmd.net)

Website: <https://www.montgomeryschoolsmd.org/coronavirus/continuity-of-learning/>

## **Review of our Common Sense Media Lessons:**

<https://www.commonsense.org/education/digital-citizenship/curriculum>